

Baltimore's After School Strategy

After School Policy Team
Inaugural Meeting
March 6, 2001

Baltimore's After School Policy

Team: Mission

Make policy decisions for Baltimore's After School Strategy to ensure:

- Best practice approaches are identified and implemented;
- Provider capacity is built;
- Accountability is ensured;
- Youth outcomes improved; and
- Sustainable funding secured.

Why After School?

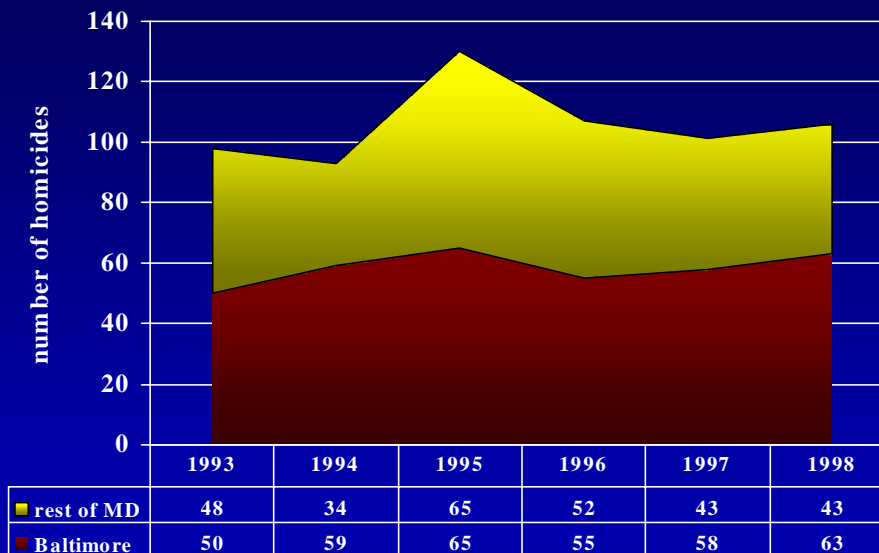
- **A community priority:**
 - **7,000 Citizens at Baltimore's Promise Summit voted to make quality after school opportunities one of city's top priorities**
 - **In survey after survey, young people express their need for places to go and exciting things to do after school**

Why After School?

- **Non-school hours, a time to:**
 - engage in growth and enrichment
 - build skills
 - connect to caring adults and peers
 - avoid high risk behaviors

Why After School? Baltimore's Youth Deserve Better

**NUMBER OF HOMICIDE VICTIMS, AGE 10-19,
1993-1998**

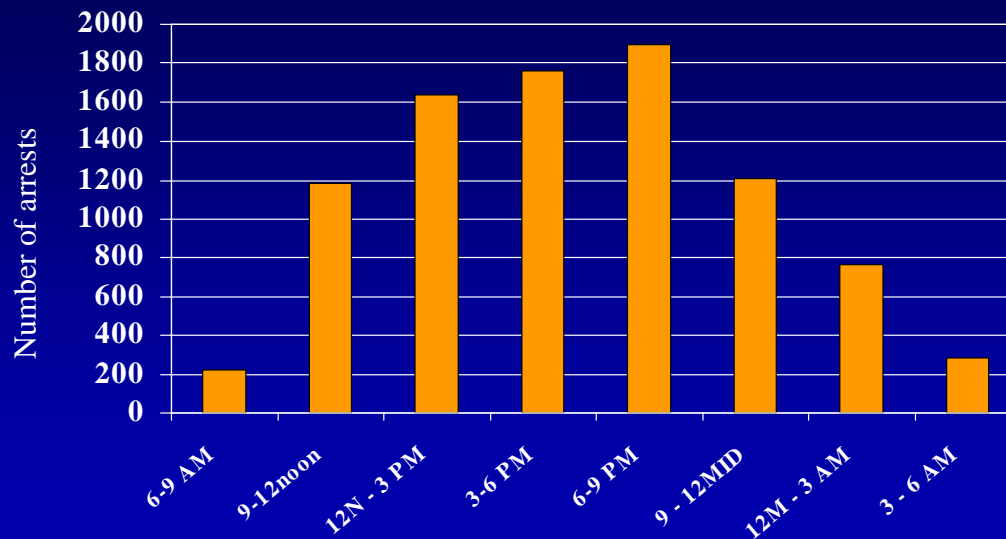


SOURCE: Maryland Department of Health and Mental Hygiene, Vital Statistics

Why After School? Baltimore's Youth Deserve Better

Hours of juvenile arrests, Baltimore City, 1999

Total juvenile arrests for 1999: 9,540

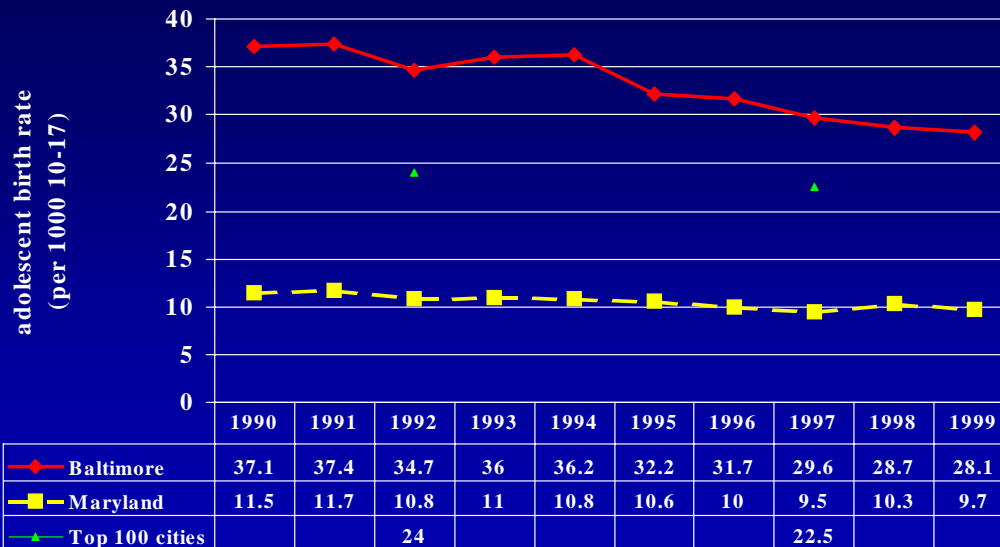


SOURCE: Baltimore City Police Dept., Juvenile Detention Unit. Data compiled and analyzed by the Baltimore City Data Collaborative and the Family League of Baltimore City.

NOTE: Arrest counts by hour do not include the 585 arrests of juveniles ultimately waived to the adult system, which are included in the total count of 9,540

Why After School? Baltimore's Youth Deserve Better (teen preg)

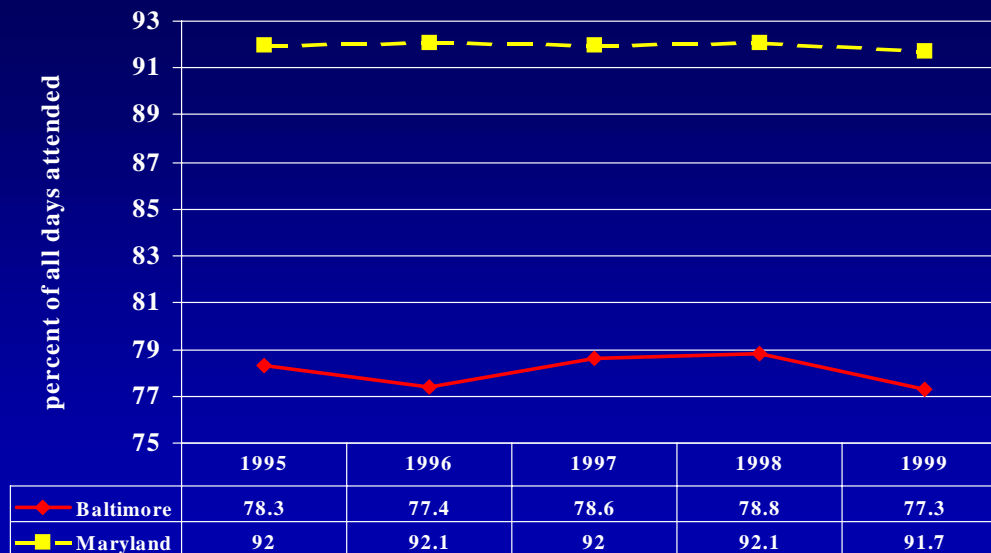
**ADOLESCENT BIRTH RATE
1990-1999**



SOURCE: Maryland Department of Health and Mental Hygiene, Vital Statistics

Why After School? Baltimore's Youth Deserve Better

**SCHOOL ATTENDANCE RATE (Grades 9-12)
1995-1999**



SOURCE: Maryland State Department of Education, School Performance Report

Baltimore's After School Strategy: Vision

- *Baltimore is a safe, enriching and nurturing place for children and youth in the after school hours. In centers, leagues, parks, cultural institutions, homes and places of employment and service, young people have the opportunity and encouragement to build skills and explore their talents, growing as appreciated members of our community.*

Baltimore's After School Strategy: Measures of Success

- **Facilities and programs are available to support young people's healthy development.**
- **Young people develop a sense of who they are and their own potential.**
- **Young people receive support from non-parent adults.**
- **Young people believe community adults value and appreciate them.**
- **Young people are given useful roles in community life and an opportunity to serve their own neighborhoods.**
- **Young people develop mutually supportive peer relationships.**

Baltimore's After School Strategy: Measures of Success

- **School Performance and Attendance**
- **High School Completion**
- **Substance Use and Abuse**
- **Births to Teens**
- **Juvenile Violence and Victimization**
- **Accidents and Injuries**

Baltimore's After School Strategy: Implementation

- **Assemble and assess data**
- **1998 Youth Mapping project identifies existing after school programs and 'slots'**
- **Baltimore City Data Collaborative formed to track youth resources and well being**

Baltimore's After School Strategy: Implementation

- **Develop Standards of Practice and Performance**
- **Ad hoc Strategy Team on After School adopts and modifies Standards of the National School-Age Care Alliance**
- **Baltimore's Standards serve as national model**

Baltimore's After School Strategy: Implementation

- Establish fund allocation and accountability mechanisms
- Family League of Baltimore City manages public and private funds, distributes grants for *YouthPlaces*
- Baltimore Community Foundation raises and distributes *A-Team Awards*

Baltimore's After School Strategy: Implementation

- **Build capacity of after school program providers and youth development practitioners**
- *Baltimore Bridging Resources, Assets and Vital Organizations for Youth (B.BRAVO)* founded to bring technical assistance and support to the after school field.

Baltimore's After School Strategy: Implementation

- **Raise funds to launch and initially capitalize after school system**
- **\$26,825,000 raised from public and private sources to be distributed over next 3-4 years**
- **Policy Match provision adopted, immediately leveraging existing investments**

Baltimore's After School Strategy: Implementation

- **Connect programs and activities to each other**
- **After School Network founded**
- **Baltimore Community Foundation A-Teams Initiative and OSI Arts Initiative bring expertise and experience to youth**

Baltimore's After School Strategy: Implementation

- Increase number and quality of after school opportunities

- Over \$8,000,000 awarded
- 79 providers
- 124 sites
- 12,355 more youth in quality center-based programs (YouthPlaces)
- 4,740 more youth in quality activity-based programs (A-Teams)

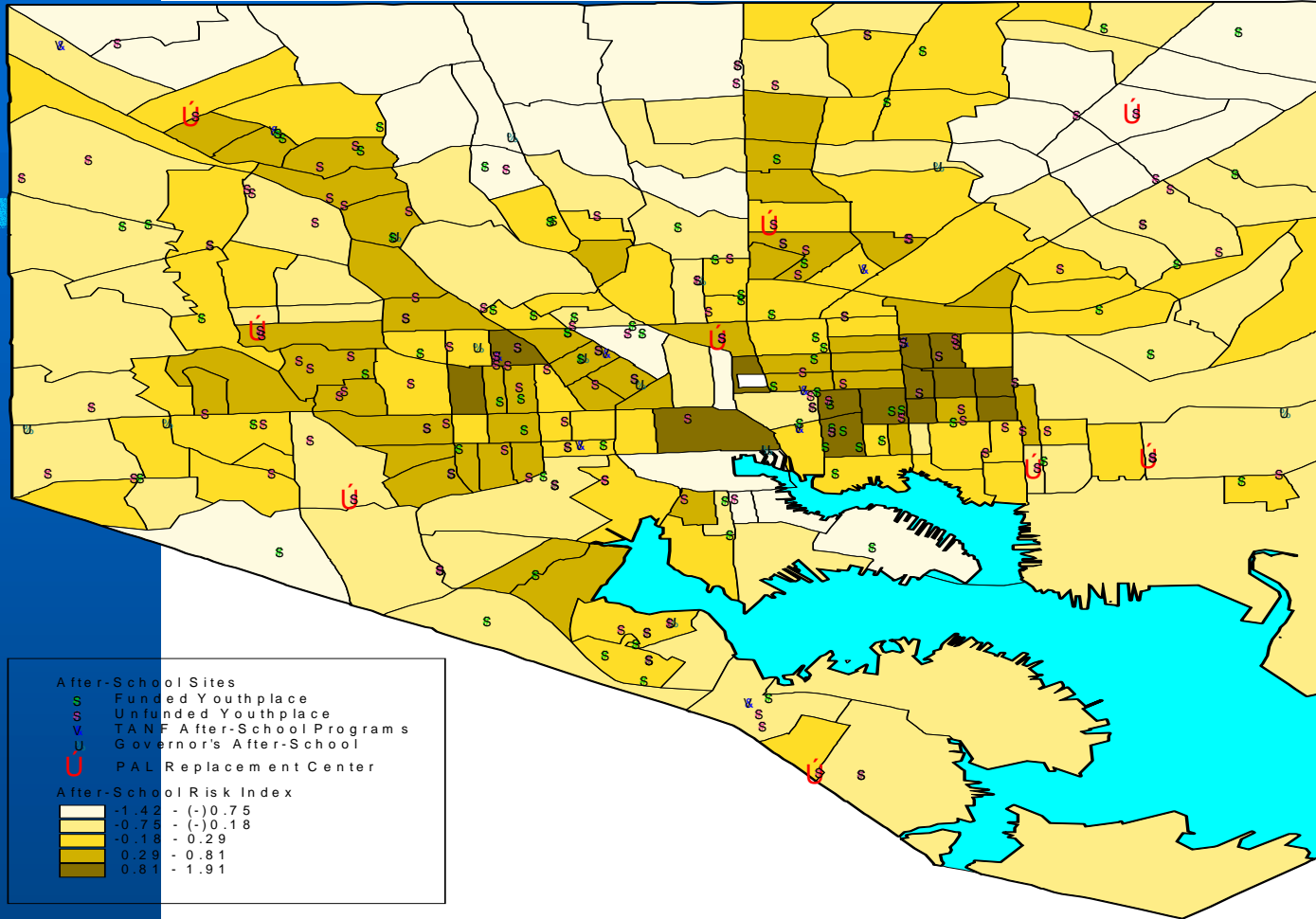
Baltimore's After School Strategy: Implementation

- Evaluate opportunities and outcomes
- Policy Studies Associates commissioned to evaluate YouthPlaces and A-Teams initiatives
- Partners include Academy for Educational Development and the National Institute on Out of School Time

Baltimore's After School Strategy: Implementation

- **Sustain the system**
- **Developing long-term funding strategy:**
 - state and national partners
 - new revenue streams
 - citizen advocacy

Baltimore After-School Strategy Sites, and Youth Risk Index by Census Tract



The Youth Risk Index includes Maryland State Performance Assessment Program (MSPA) pass rate, juvenile arrest rate, and teen pregnancy rate.

Produced by the Baltimore City Data Collaborative, Safe and Sound, and the Family League of Baltimore.