

The Afterscoop

Special Points of Interest

- Welcome to the Sixth Annual Eastern Regional Conference on After-School!
- A new list of AYD graduates
- Applications for both of TASI's STEM programs are now available!
- Results from TASI's outside evaluation

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Letter from the Executive Director

Dear friends of The After-School Institute,

Welcome to TASI's June newsletter, and the end of the 2009-2010 school year! We are excited to update you on what we've been working on the last few months, and excited that this newsletter coincides with our Annual Eastern Regional Conference on After-School.

This year has been challenging for many organizations, including TASI. While there are signs of economic recovery, funding is still limited and resources hard to find. As we enter the summer months, I encourage you to use this time wisely. If you are running a summer program, I hope it is a quality learning opportunity as well as a time for enrichment. If you are not running a summer program, I hope you can take some time to spend with your family, providing great learning experiences for your own children.

As we enter another fiscal year with continued financial challenges, we all need to think about ways we can continue to "tighten the belt," think about where resources are, and go after as many opportunities as possible. Partnerships continue to be crucial in seeking funding and in carrying out work—the more we can leverage the resources of our partners, the more we can achieve together.

Finally, it is becoming more and more important to carefully document our successes—to think about evaluation, data, feedback in strategic and intentional ways. The more we document our success, the more positive attention we gain.

Thank you for your continued support, and we at TASI look forward to our continued work together in 2011!

Thank you,
Rebka Atnafou



NPASS2 in action at the Cheltenham Youth Facility

Upcoming Events

June 16th and 17th: Sixth Annual Eastern Regional Conference on After-School, Hilton Pikesville

June 22nd—It's Time to Celebrate: June Network Meeting—End of Year Celebration! Druid Hill Park's Columbus Pavilion, 9:00 a.m.—noon. Please RSVP online

(www.afterschoolinstitute.org) so we have an accurate number for food. Invite your after-school partners, staff, and volunteers!

June 24th: Maryland HIV Prevention Youth Summit, Hilton Pikesville, 9:00 a.m.—4:00 p.m.

June 24th: AYD and SYDP Reunion, Hilton Pikesville, 3:00—4:30 p.m.

As always, more information about upcoming TASI events and deadlines can be found on our website—click the link at the bottom of the screen!

Welcome to Conference 2010!

Welcome to the 2010 Sixth Annual Eastern Regional Conference on After-School! TASI is very excited about this year's conference, and we hope you are as well. TASI produces quarterly newsletters that we distribute at our events, via our list-serve, and post online. We are thrilled to bring you this newsletter just in time for the conference, as a way to share our work and successes with a larger audience, and learn more about what is happening across the region. We know that there are many exciting events happening during the two days of conference, but we hope you can find a few



A workshop at the 2009 Conference

moments to read through this newsletter.

We'd also like to take this opportunity to spotlight some of what will be happening at this year's conference. Read on for some highlights and inside tips about what we have in store!

General Sessions: This year's general sessions are all about bringing in important perspectives. On June 16th, Michael Robbins, Special Assistant in the Center for Faith-Based and Neighborhood Partnerships at the U.S. Department of Education, will bring us his perspective on how community organizations can best work together, and can best access federal funding and support. On June 17th, several youth—Kenneth Morrison, Alba Espinosa, and Monique Matthews—will share their perspectives about how youth become successful, the

community supports that are needed, and what helped them succeed.

Workshops and Institutes: As always, we have many exciting workshops and institutes—30 different ones, in fact! These sessions cover a range of topics, but in general focus on quality programming, especially for older youth. Learn about positive youth development, quality assessment, STEM programming, retaining older youth, youth/adult partnerships, youth culture, obesity prevention, program sustainability, and more.

Beyond the general sessions, workshops, and institutes, be sure to check out the state network meetings, exhibitor section in the Foyer, and special evening events. Most importantly, we hope you learn something new and have a great time!

Professional Development Updates

At the March Network Meeting, TASI hosted more than 50 after-school program providers to discuss innovative ideas for youth entrepreneurship. The small breakout groups were led by staff and youth from Baltimore City 4-H; Chesapeake Center for Youth Development's Changz After-School Program; Victorious Attitudes for Everyday Life; and Greater Baltimore Women's Basketball Education Coalition. The Baltimore Spring AYD certificate ceremony was also part of the

agenda.

April's Network Meeting featured our annual Vendor's Resource Fair, and had 79 participants. We want to thank the vendors from all over Maryland that exhibited visual arts projects, life-skills building curricula, music instruction, sailing lessons, and other enrichment activities that could be embedded in out-of-school time settings. (Even an eagle and a group of baby ducks participated in the meeting!) The general session presentation featured information entitled

"We, the State of After-School."

In preparation for the closing of the school year, the theme for the May Network Meeting was "End of the Year Assessment". The 41 providers in attendance were given an a chance to comment on the services that they had received from TASI during the FY2010 year. These services included Network Meetings, technical assistance, communications, trainings, etc. As always, we appreciate your input and your participation over the course of the year.

Technical Assistance Updates

Over the past few months TASI has been hard at work conducting external assessments using the Youth Program Quality Assessment (YPQA) observation instrument. While TASI has been using YPQA in conjunction with programs to conduct site visits and create action plans for the past two years, this spring was the first time we conducted the site visits as reliability endorsed external

assessors.

TASI conducted two types of site visits. The first type was with all newly funded Family League programs. These site visits served as both our spring follow-up visit (to follow-up on action plans created in the fall), and as the official external assessment for those sites. The second type was with programs that were part of our "cohort"



February Senior Management Leadership Circle

and participated in AYD and SYDP, in addition to YPQA training, over the course of the year. TASI has also worked with several programs to build their capacity using the YPQA instrument.

The external assessment process has been very interesting and informative for TASI, and we look forward to continuing this work in the future!

Congratulations AYD Graduates!

This spring was busy for TASI's AYD (Advancing Youth Development) facilitators. Seventeen out-of-school time providers participated in Baltimore's AYD spring series. These individuals represented 10 organizations in Baltimore City and Baltimore County. In Rockville, TASI hosted twenty-one participants from 14 organizations at the Montgomery County AYD spring series. TASI also traveled to Martinsville, Virginia and facilitated AYD with 14 program providers who are part of the Martinsville Henry County After 3



Martinsville's spring AYD class

Initiative.

We would like to extend a sincere congratulations to all of the AYD participants and a thank you to all of our AYD facilitators and funders.

Congratulations to:

Zain Baig, Hattie Bailey, Lindsey Bailey, Malcolm Banks, Annette Bolio, Luz Candelaria, Madeleine Castaneda, Sue Chen, Rosslyn Contreas, Lola Crawford, Joanie Davis, Heather Dukes, Susan Fleming-Tran, Lisa Gilstrap, Estele Giron, Krista Gibson,

Lashawn Goodwin, Megan Gordon, Brienna Hairston, Glenda Hairston, Tynell Hairston, Mujabid Hashim, Joseph Holland III, Morris Hudson, Charlene Jean-Pierre, Faiza Junada-Mustapha, William Layton, Brittney Lewis, Shannon Marshall, Letzy Mendez, Michelle Michie, Myrta Molina, Mitsutake Ono, Angie Quinn, Sandra Robison, Cynthia Rodriguez, James Sartor, Danielle Seltzer, Joy Shindler-Rafey, Marc Smith Jr., Travis Street, Michael Terborg, Joshua Tyree, Erika Valtin, LaTasha Vanzie, Beth Veasey, Marcela Villa, Pam Williamson, and Latondra Yates.

Want to learn more about AYD? Several sessions at TASI's Conference will include information about it. Want to participate in AYD or SYDP? Contact Lori Carter Vassor at lvassor@afterschoolinstitute.org or 410.580.0750, ext. 207.

AYD Reunion

Have you ever participated in AYD (Advancing Youth Development) or SYDP (Supervising Youth Development Practice)? If so, you are invited to the **2010 AYD/SYDP Reunion!**

This reunion will bring together AYD graduates from Baltimore City, Montgomery County, and other areas of Maryland. The reunion will be an opportunity to discuss examples of implementation and lessons learned in the personal life and program practices of

graduates. It will take place on **Thursday, June 24th** from 3:00—4:30 p.m. at the Hilton Pikesville in Pikesville, MD. (Note—this will be right after the Maryland HIV Prevention Youth Summit.)

The event is **free** for all graduates. Please RSVP at www.afterschoolinstitute.org today! Keep an eye on list-serv and our other communications for updates about the event.

"Rich beyond expectations! An invaluable resource to my youth organization's development!"

"Awesome, a lot of content but very applicable."

"AYD reminded me profoundly of WHY I do what I do."

-Comments on AYD evaluations from 2009-2010

Martinsville Henry County After 3

As part of a continuing relationship between TASI and Martinsville Henry County After 3 (MHC), Lori Carter Vassor and Steve Vassor traveled to Martinsville, Virginia this spring to lead an AYD training for youth development professionals from MHC. This training built on work TASI has been doing with MHC regarding systems-building, strategic planning, and professional development.

Not only was AYD incredibly informative and empowering, but it has also created stronger relationships between the staff and partners. According to Brienna Hairston of MHC, *"AYD challenged me to think more critically and creatively, not only when working with youth, but in everyday life situations."*

The training has led to a better understanding in the community about

the need to adopt a common framework/theory of change for child and youth development. TASI and MHC will continue to work toward this framework and toward improving the system that is in place.

To learn more, contact Rebekha Atnafou at ratnafou@afterschoolinstitute.org or Shanna Francisco-King at sfrancisco-king@ph.vccs.edu.

STEM—NPASS2 and GSG

Both of TASI's STEM (science, technology, engineering, math) projects are finishing up a great school year!

National Partnerships for After-School Science 2 (NPASS2) is finishing its first year in Maryland. NPASS2 is a project of the Education Development Center, with funding from the National Science Foundation. NPASS2 is being implemented in eight states, including Maryland (with TASI as the lead agency). In this first year, we had nine statewide trainers and over 40 sites. Our trainers and sites came from ten different counties across the state—making this a truly statewide project. Sites represented a range of programs as well, including schools, community-based organizations (working in and out of schools), faith-based organizations, and Department of Juvenile Services facilities.

In early May, the NPASS2 trainers completed their second Training Institute. We are pleased to welcome two new NPASS2 trainers—Tonya Featherston and Jackie Woodruff—to the project. Now that we have a total of 11 trainers, we are looking forward to working with even more sites next year!

Great Science for Girls (GSG) is finishing its second year in Baltimore City, and first year in Montgomery County. GSG is out of the Educational Equity Center at the Academy for Educational Development, and TASI is the lead agency in Maryland. Over 20 sites participated this year, and implemented the After-School Science PLUS curriculum. In late February, several sites participated in a 4-H Wonderwise training as well—giving them more options for activities to use with the youth in their programs. Thank you to Baltimore City

4-H, the Maryland Science Center, and the Mid-Atlantic Girls Collaborative for your help with this training!

In April, TASI participated in a GSG All-Partners Institute in Washington, DC. This convening brought together representatives from all of the GSG sites across the country, to talk about successes and brainstorm how to best move forward.

Thank you to Afra Vance White and William Sullivan for being a part of TASI's team!



May, 2010 NPASS2 Training Institute for Trainers

Become a Site!

TASI is currently recruiting sites for both NPASS2 and GSG for the 2010-2011 school year. These exciting programs help you bring high quality STEM activities to your students.

NPASS2 costs \$500 per site. This \$500 includes monthly trainings (six or seven over the course of the year), curriculum, site visits and technical assistance from an

"It was a great time had by all and it definitely filled a void that was missing in the center."

-Donna Dean, Pimlico Road Youth Program, NPASS2 site

assigned trainer, and all of the materials you need to do STEM once a week for the entire school year. NPASS2 uses the *Design-It!* after-school engineering curriculum. This curriculum has been

aligned with the Maryland State Standards. The curriculum is best suited for students ages 7-14, but has been used with all age groups. NPASS2 is

open to any site in Maryland, and monthly trainings will be scheduled in many different areas of the state.

GSG costs \$100 per site. This \$100 includes a summer training institute, curriculum, and access to a pool of volunteer "STEM Mentors." Other support—in the form of trainings and site visits—may be available pending funding decisions.

To learn more, visit TASI's website or contact Rebekah Lin.

We want to hear from you!

Earlier this month, TASI brought a team of representatives from Baltimore to New York City to participate in a convening



NPASS2 in action at Sandi's Learning Center

around STEM held by the Collaborative for Building After-School Systems (CBASS), with funding from the Noyce Foundation. Thank you to Sabrina Sutton, Mirma

Johnson, Charmayne Turner, and Ursula Encarnacion for being a part of our team!

One of our action steps from this convening is to hear more about what **you** are doing around STEM in your out-of-school time program. Do you use a curriculum? If so, which one? Do you work with a museum? If so, how? How often do you offer STEM activities? How are your STEM activities aligned with the

school day? What would you like to see more of?

These questions are just a sample. We welcome any and all input about STEM. Please send your comments to Rebekah Lin at rlin@afterschoolinstitute.org or 410.580.0750, ext. 206. Also, please contact us so we can include you in our effort to expand STEM through shared resources.

EBLO – STEM Featured Site

Education Based Latino Outreach (EBLO) was established in 1980 for the purpose of improving the lives of Hispanic youth and their families through educational opportunities and cultural programs. They currently run after-school programs, called “Mi Segunda Casa,” at three schools in Baltimore City. At John Ruhrah Elementary/Middle school, they have been implementing GSG for two years and NPASS2 for one year.

EBLO has truly embraced STEM as



Students in EBLO's program at John Ruhrah build a roller coaster as part of “Balls & Tracks”

an important part of what they do. Their science teacher this past year spent time learning and understanding the curriculum, and making any adaptations that were needed so that it worked with and appealed to students from first through eighth grade.

According to Becca Watts, Site Coordinator, “NPASS2 and GSG were great additions to our program. It was so encouraging to see students so excited about science!”

According to Ursula Encarnacion,

Program Manager, “*The After-School Science Plus curriculum (GSG) is full of simple, rich hands-on projects that get children excited about science and start building essential science skills. Our facilitator, Mr Carlos, was able to adapt and modify some of the experiments and lessons to fit the schedule, make it cost-efficient and get participation of all students...The experience with NPASS2 was very favorable and we cannot wait to start next year with a new series of trainings, projects, and learning. Each of these programs promoted the use of research-based, extended, hands-on science and engineering projects in after-school settings and a strong focus on training and support for the frontline staff who facilitate these projects with children.*”

To learn more about EBLO, visit <http://www.eblo.org/> or call 410.563.3160.

Maryland HIV Prevention Youth Summit

The Annual Maryland HIV Prevention Youth Summit is right around the corner! The Summit will take place from 9:00 a.m.—4:00 p.m. at the Hilton Pikesville (1726 Reisterstown Road, Pikesville). This event is **free** and open to all youth, youth workers, and parents in Maryland. In fact, the event is so popular that we have already had to close registration! To learn more, call 410.580.0750.

This year's Summit is going to be even more exciting than before. Keynote

speakers include Kenneth Morrison and Jhanna Davis, two local college students who are committed to being activists because of their own life experiences. There will also be entertainment provided by a street outreach network in Montgomery County; “Egypt,” formerly known as “Devin T. Robinson X;” and a “Maryland’s Idol” competition with categories such as spoken word, dance, rap, and stepping.

Workshop topics include “STD? Have

You Seen Them?,” “Contraception 101: Preventing Pregnancy,” “Choices—Deciding on Life Course,” “Gangs: The Real Truth!”, and many more!



A workshop at the 2009 Maryland HIV Prevention Youth Summit

HIV Prevention Updates

Over the past few months, TASI and our BART (Becoming A Responsible Teen) trainers have been busy working with youth and programs across the city.

In March, we led a BART training for Wide Angle Youth Media. Eighteen youth and one staff member attended this training. Also in March, we led a BART training at Rognel Elementary/Middle

School. There were fourteen youth participants at this training. In April, BART moved to Healthy Families and Communities. At this site, twenty youth and one staff member participated.

Beyond the full BART trainings, we also led BART overviews for 50 youth at Frederick Douglas and Forest Park High Schools.

In the next few months, TASI is looking forward to the Youth Summit, finishing up a pocket health guide for teens, and bringing BART training to staff from the Department of Juvenile Services.

Want to learn more or bring a BART training to your site? Contact Rebekha Atnafou at 410.580.0750, ext. 204 or ratnafou@afterschoolinstitute.org.

Building Bridges

The Building Bridges National Implementation project in Baltimore has really taken off since our last newsletter. Building Bridges is funded by After-School Matters, the Charles Stewart Mott Foundation, the Muhammad Ali Center, and the Collaborative for Building After-School Systems. Its goal is to better understand how high school after-school programs can positively affect high school reform. Here in Baltimore, we have been examining the relationship between high quality high school after-school programs and school day attendance, engagement, and climate. To do this, we have enlisted the help of high school youth leaders, and have given them the tools they need to understand quality after

-school programming and observe and assess existing programs.

On March 5th and 6th, these high school youth leaders, staff from after-school programs they participate in, and TASI staff all attended a customized AYD (Advancing Youth Development) training. AYD is normally delivered to youth workers; this unique AYD session was delivered to youth and youth workers, and fostered many interesting conversations.



Group work at the Building Bridges AYD Training

On March 13th, this same group came together again for a customized YPQA (Youth Program Quality Assessment) Basics training. This training prepared the participants to go into high school after-school

programs and conduct observations. We have since conducted observations with after-school programs serving Heritage High School, Northwestern High School, and the Institute of Business and Entrepreneurship. Summary reports of the observations will be given to the programs and the schools.

Through the Building Bridges project we also collected nearly 100 surveys on school attendance from high school students. Based on this information and work being done by other organizations, we put together a report on after-school and school attendance. This report was submitted to the Baltimore Student Attendance Workgroup.

TASI hopes to continue this work into next year. If you are interested in working with us, contact Rebekah Lin at rlin@afterschoolinstitute.org.

Collaborative for Building After-School Systems

Since TASI's last newsletter, the Collaborative for Building Afterschool Systems (CBASS) has accomplished quite a bit. CBASS published a toolkit for the After School Apprenticeship Program (ASAP), a national adaptation of After School Matters' successful youth apprenticeship program that helps high school students explore career opportunities through



Speakers at the June 3rd STEM Convening

training and paid internships. The toolkit, informed by the experiences of Boston, New York, Providence, and Chicago, highlights effective strategies and lessons learned for the development of high school apprenticeship programs around the country.

On June 3rd CBASS convened more than 70 science, school, civic, and after-school leaders from Baltimore, New York, Boston, Providence, Washington, DC, Chicago, Palm Beach County, the Bay

Area, and six Midwestern states to discuss strategies to advance STEM in after-school. Each city brought a team of representatives. The convening was held at the New York Hall of Science and featured the following speakers: Pam Garza from 4-H; Judy Nee, consultant; Michele Cahill from the Carnegie Corporation of New York, and Diane Miller from the St. Louis Science Center. TASI's professional development strategy was featured as a promising practice at the conference.

Summer Learning Day

National Summer Learning Day on June 21st is the perfect opportunity to showcase your program and get the word out about the importance of summer learning! Even if you can't hold an event on June 21st, you can still participate in Summer Learning Day—events can be held at any point during the summer. Register your Summer Learning Day event at www.summerlearning.org/SLD by June 18th to win either a Wii game console with four remotes or an iPad!

The website also has a planning toolkit—with ideas for events, a speaker invitation letter, tips for parents, and more. Make sure you check it out!

Congratulations!

Congratulations to our Building Bridges youth leaders for all your hard work!

Tavon Betts, Charles Elzgy, Erick Hale, Cardinia Moore, Doante Towles, Jamaal Weems, Bryniah Wharton, and Timothy Wright.

Also thank you to the youth workers who have supported these leaders: *Catherine Estevez, Siobhan Marie, Phil Westry, Meaghan Woodbury, and Jackie Woodruff.*



Steve Vassor facilitates the Building Bridges AYD

Featured Program – Entrepreneurship Training University

What Youth have to say about it...

TASI spoke with a few youth participants in the program. Here’s what they have to say:

Why do you enjoy attending this program?

LP: They have a lot of interesting activities.

GS: Because it’s fun and educational.

What about your program do you



A Heritage High School student sells produce grown

feel is unique?

LP: They have an interesting cooking class.

GS: You learn a lot.

How has your program changed or helped you since you started attending?

LP: It has taught me how to stay out of trouble. It has helped me stay more focused and serious with school.

How do you think other after-school programs

could learn from yours?

GS: They can be more open to youth input.



Students sample carrots from Hoop Village

Learn More

The Safe Healing Foundation runs a variety of initiatives at the Lake Clifton Campus. They run the community school, the Entrepreneurship Training University (ETU) After-School Program, and their newest initiative—Hoop Village.

Hoop Village is a cutting-edge program in urban farming. The purpose of the ETU Community School horticulture program “Going Green to Change the Scene” Initiative is to educate youth participants,

educators, volunteers, and community members and/or organizations on

environmental friendly horticultural practices. The program develops youth environmental stewards working towards greening and enhancing their communities. It also educates participants in entrepreneurship to create viable and sustainable businesses and exposes youth

The Secretary of Agriculture has visited Hoop Village and it has been featured on 60 Minutes!

to a variety of career possibilities within the Environmental Science and

Horticultural industries. The name “Hoop Village” comes from the three hoop-shaped greenhouses that ETU has set up on the Lake Clifton campus.

To learn more, visit their facebook page: <http://www.facebook.com/pages/BALTIMORES-HOOP-VILLAGE/347339833198>.

Exciting Evaluation Results

TASI has recently received the results of our evaluation for fiscal year 2010! Our outside evaluator, Shameeka Jelenewicz, analyzed evaluation forms from all of our training and capacity-building events held this year.

The final evaluation included results from all of the Advancing Youth Development (AYD) and Supervising Youth Development Practice (SYDP) trainings held this year, both Training

Institutes, all of the Network Meetings, both Orientation to Youth Development (“cluster training”) sessions, and the YPQA Basics training.

Some highlights from the evaluation include:

- 83.7% of AYD participants were satisfied with the training, 85.25% were challenged intellectually, and the majority of participants reported an increase in skills.

- Over 92% of Network Meeting participants reported satisfaction with those events.
- The Training Institutes received 85% satisfaction overall, with 89.7% of participants reporting increase in knowledge or skills.

The full report will be posted on TASI’s website soon!

The After-School INSTITUTE

The After-School Institute builds the capacity of after-school program providers so that they can deliver high quality services in a caring, supportive environment that empowers children and youth to develop civic, academic, artistic, and athletic talents and skills.

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Have Newsletter feedback? Want to be a featured program next year? TASI is always looking for ways to improve our newsletter. Email rlin@afterschoolinstitute.org to share your ideas!

TASI Staff

Rebkha Atnafou, Executive Director

Lori Carter Vassor, Professional Development Coordinator

Rebekah Lin, Communications and Technical Assistance Specialist

Andrea Tillery, Office Manager

Interns and Consultants

Briauna Gaines, Mayor's Office of Employment Development Intern

Natasha Holloway, Mayor's Office of Employment Development Intern

Craig Kershaw, Chief Financial Officer

Looking to rent a private office? TASI has space for rent!

The prices are: Cubicle: \$300/month * Small office: \$500/month * Large office: \$700/ month

If you are interested in learning more, contact Andrea Tillery at atillery@afterschoolinstitute.org or 410.580.0750, ext. 200.

"Time and again, the bottom line of many after-school studies is that one of the most critical feature of high-quality programs necessary for achieving positive outcomes is the quality of a program's staff. Youth are more likely to realize the benefits of programs if they develop positive relationships with the program's staff, and staff can only build these relationships through positive, quality interactions with youth."

– Harvard Family Research Project

Research News

As always, TASI has been producing Research Highlights every month since our last newsletter. Research Highlights are always distributed at our events, via list-serv, and can be found on our website—click on “Resources” and then “Studies.” Here’s a quick overview of what we read in March, April, and May:

March:

- “Evaluation Findings from the After-School Apprenticeship Programs in New York City, Providence, and Boston,” The Center for After-School Excellence at The After-School Corporation
- “Partnerships for Learning: Profiles of Three School-Community Partnership Efforts,” Harvard Family Research Project
- “Linked Summer Programs for Youth: Opportunities, Challenges and Innovations,” John W. Gardner Center for Youth and Their Communities

April:

- “AfterZones: Creating a Citywide System to Support and Sustain High-Quality After-School Programs,” Public/Private Ventures
- “Why So Few? Women in Science, Technology, Engineering, and Mathematics,” American Association of University Women

May:

- “Out-of-School Time: Leveraging Higher Education for Quality,” The After-School Corporation (TASC), Foundations, and Atlantic Philanthropies, February 2010
- “Six Steps to Successfully Scale Impact in the Nonprofit Sector,” Harvard Family Research Project, *Evaluation Exchange*, Spring 2010

TASI's Funders

TASI's work would not be possible without the support of various organizations, foundations, and others. Thank you to:

- After School Matters, the Charles Stewart Mott Foundation, and the Collaborative for Building After-School Systems.
- Baltimore City Health Department
- Baltimore City Mayor, the Baltimore City Council, and the Family League of Baltimore City
- Baltimore City Public School System
- Elev8 Baltimore
- Education Development Center
- M & T Bank



NPASS2 in action, Caroline County

- Martinsville Henry County After 3
- Maryland Infectious Disease and Environmental Health Administration
- Maryland State Department of Education
- Montgomery County Collaboration Council
- Nordstrom