

The Afterscoop

Special points of interest:

- New cohort model kicks off!
- New national STEM project comes to Maryland!
- TASI's press conference with Mayor Dixon!
- Become a fan of TASI on facebook!
- New grant to look at high school after-school quality in terms of high school reform

Inside this issue:

Professional Development and Communication Updates	2
Press Conference with Mayor Dixon, Professional Development Preview, and Technical Assistance News	3
STEM Projects—NPASS2 and GSG, HIV Prevention/Health Promotion	4
AYD News	5
CBASS, Building Bridges, MHC, and Elev8	6
Featured Program—GBWBEC/Project Soar	7
Research News, TASI Staff, TASI's Funders	8

Letter from the Executive Director

Dear friends and supporters,

The school year is up and running, and we at The After-School Institute (TASI) are thrilled to bring you this November newsletter. We are even more thrilled to share with you all of the exciting work we have done so far this year, and all the new and exciting work to come.

As you may have noticed, we are doing some things a bit differently this year—these changes have been in direct response to evaluations completed by our network, and focus group discussions held last spring. We are carefully coordinating events to ensure they don't conflict; more clearly communicating where and how you can access information and resources from TASI; and tailoring training topics and formats to meet more of your needs, based on the recommendations of a Training Advisory Committee.



TASI's Press Conference

TASI is also very excited about our focus this year on youth development and quality assessment. We currently have ten programs enrolled in our first ever pilot cohort—these organizations will receive Advancing Youth Development, Supervising Youth Development Practice, and Youth Program Quality Assessment trainings; site visits; assessments; technical assistance; and action planning. We are sure that this new cohort will be extremely effective, and look forward to expanding it to more programs in the future.

In this time of excitement, however, we are all still facing financial difficulties. We must continue to think about how we can partner, leverage resources, and reduce our budgets by eliminating non-essential items. There are other things you can do as well—join TASI's Executive Director or Senior Management leadership circles, to discuss budget and financial topics with others in similar positions; closely follow the stimulus funds for opportunities for program funding; and continue reading TASI's list-serv and other communications, which often include funding announcements.

Wishing you all the best,
Rebkha Atnafou

Upcoming Events

- | | | |
|---|--|---|
| December 8th, 9th, 10th: Baltimore SYDP | II, YPQA Basics Training, Cluster Training | April 27th: Network Meeting with Senior Management leadership circle |
| December 22nd: Network Meeting | February 8th (tentative): GSG Wonderwise training | Early May: Sixth Annual Eastern Regional Conference on After-School |
| January 8th: Executive Director leadership circle | February 23rd: Network Meeting with Senior Management leadership circle | May 7th: Executive Director leadership circle |
| January 20th, 21st, 22nd: NPASS2 trainers State Training Institute | March 1st, 3rd, 5th, 8th, 10th: Baltimore AYD | May 18th: Network Meeting |
| January 27th, 28th: YPQA External Assessors training | March 12th: Executive Director leadership circle | June 11th: Maryland AYD Reunion |
| January 29th: Training Institute | March 30th: Network Meeting | June 29th: Network Meeting |

Professional Development Highlights

On September 25th, TASI held a cluster training for new staff. Twenty-five people attended the training, which included an overview of Baltimore's After-School Strategy and the quality standards, as well as an introduction to youth development.

"I feel this is one of the more valuable trainings I have attended. I learned a lot that I can use and implement immediately."
-October Training Institute participant

TASI's First Training Institute was on

Friday, October 16th. The Training Institute ran from 8:30 a.m. – 4:00 p.m. at New Shiloh Baptist Church. Eighty-five people attended the training, from a variety of organizations across the city.

The Training Institute focused intensively on positive youth development, youth engagement, and the Search Institute's 40

Developmental Assets. The breakout sessions were tailored to two groups – frontline staff and managers/supervisors.

The frontline breakout session was an overview of Advancing Youth Development (AYD). It was led by three graduates of the AYD training of facilitators course.

Attendees participated in a variety of activities from the AYD curriculum, and

discussed the language of positive youth development.

The manager/supervisor breakout session was an overview of Supervising Youth Development Practice (SYDP).

"I am more than happy that I was required to attend this training. It was very rewarding and an eye-opening experience."
-October Training Institute participant

Attendees learned about youth worker core competencies, as related to their roles as supervisors. All attendees were given information about how to register for upcoming AYD and SYDP trainings.

Participants also attended two general sessions, one on the Search Institute's 40 Developmental Assets, and one on "Pathways to Youth Engagement."

The Search Institute's Assets presentation focused on promoting positive behavior

while protecting against high risk behavior. The "Pathways" workshop focused on the benefits of youth engagement—to both youth and staff in a program.

Communications Updates – TASI is on Facebook!

TASI is now on Facebook! If you search for "The After-School Institute," we are the first fan page to come up. Over the next few months, TASI will gradually begin using Facebook more and more as another means of communication with our network. We will be posting pictures, sending reminders about events, and more—to have access to all of this valuable information though,



Attendees at TASI's Lights On! Press Conference with Mayor Dixon

you have to become our fan!

TASI's list-serv continues to come out Tuesdays and Fridays. We are always open to suggestions for how to improve list-serv. For those of you sending information for list-serv, please note that attachments must be either Word documents or PDFs, and **cannot** be bigger than 250 KB. Send thoughts about list-serv to info@afterschoolinstitute.org.

TASI's research highlights continue to come out every month. They are available at TASI events, via list-serv, and on our website. You can also find past research highlights on our website—visit <http://www.afterschoolinstitute.org/tasi/resources/studies.aspx> to check it out!

TASI will be producing an annual report in December. In an effort to reduce printing costs, it will primarily be available electronically. Keep an eye out for more information!

Network Meeting Highlights

TASI held Network Meetings in August and September (there was no October Network Meeting to avoid conflict with the October Training Institute).

Sixty-three people attended the Network Meeting on August 25th. The theme was "Back to After-School." Resource providers included Earl's Transportation, TASI, and FLBC. The Meeting also included a Strategy update from FLBC and

TASI, a "New to the Network" breakout session, and informal networking time.

Forty-one people attended the Network Meeting on September 29th. The theme was "Community Outreach and Available Resources."

"Taking care of one's self presentation was great; better than reading on paper!"
-September Network Meeting participant

Resource providers included Youth As Resources and the Enoch Pratt Free

Library. Workshops included "New to the Network" and "Community Outreach and Available Resources." There was also a Senior Management Leadership Circle held during this meeting.

TASI's *Lights On!* Press Conference with Mayor Dixon

On October 21st, TASI held a press conference with Mayor Dixon at City Hall. We held the event in honor of *Lights On! After-School*, the national advocacy event for after-school, organized every year by the Afterschool Alliance.

The goal of TASI's press conference was to thank Mayor Dixon, the City Council, and other government officials for their continued commitment to after-school during this economically challenging time. For those of you who attended TASI's Training Institute in January, 2009, you



Mayor Dixon speaking at TASI's press conference

may remember a panel discussion on funding. During this panel discussion, Assistant Deputy Mayor Janie McCullough assured everyone in attendance that the Mayor would do everything she could to maintain funding for after-school—and she did.

Joanne Robinson from the Chesapeake Center for Youth Development's Changz after-school program; Judy Friedman from Learning Inc.; and Monica Logan from the Parks & People Foundation joined TASI's Rebekha Atnafou in leading the press conference and telling everyone about the

incredible work after-school programs in Baltimore City do. TASI and representatives from the Creative Alliance presented the Mayor with thank you cards created by youth in the Creative Alliance's programs. Attendees at the October 16th Training Institute signed the cards, which were addressed to the Mayor, City Council Members, and other city officials.

Various representatives from the media were present as well, and news about *Lights On!* and Baltimore's After-School Strategy made it to the city's homepage.

In the words of Mayor Dixon, "I will do everything in my power to continue to protect this funding. We must continue to work together with the government partners, the faith and business community to ensure our children have everything they need."

Professional Development – What's Coming Up

The December Network Meeting will be December 22nd, 2009 from 9:00—11:00 a.m. at New Shiloh Baptist Church. The theme is "Youth and Community Engagement."

TASI's next Baltimore Training Institute is scheduled for January 29th, 2010. The Training Institute will focus on program quality assessment, and will include training on the Youth Program Quality Assessment (YPQA) observation instrument and results-based

accountability. Details about how to be a part of the YPQA Basics training will be available soon.

Becoming A Responsible Teen (BART) HIV prevention curriculum training for youth workers is also available. Contact Rebekha Atnafou at ratnafou@afterschoolinstitute.org to request this training.

Finally, TASI would like to thank the Training Advisory Committee and Network Steering Committee for their

continued commitment and involvement. Thank you to:

Training Advisory Committee: Toks Fashola, Katie McCabe, Monica Logan, Rob Clark, Judy Friedman, Charmayne Turner, Chisha Johnson, Joanne Robinson, Sheila Drummond.

Network Steering Committee: Cinnamon Brown, Pam Hampton, Sean Keelan, Kaleisha Biggs, Gayl Brooks, Bernie Shephard, Julia Baez.

Technical Assistance

TASI has been conducting technical assistance site visits with all of the Family League's newly funded programs. The process includes a pre-interview, a collaborative site visit, and collaborative action planning.

"Collaborative" means that representatives from the site—staff, directors, board members, community members, school administrators, parents,

or youth—conduct an observation and complete an assessment along with TASI. These assessments are then used as a basis for an action plan, which includes goals and action steps that programs believe they can take to achieve those goals. TASI writes up the plan, the program approves it, and the final version is sent to the Family League. In the spring, the process will start again,

with a focus on the action plan and how it has been carried out.

Keep an eye out for information about upcoming YPQA (Youth Program Quality Assessment) trainings—a great way to conduct your own quality assessments.

Learn more about YPQA at
<http://etools.highscope.org/pdf/YouthPQA.pdf>.

National Partnerships for After-School Science 2

TASI is pleased to be the lead agency for Maryland in a national project of the Education Development Center (EDC), with funding from the National Science Foundation. The project is called *National Partnerships for After-School Science 2* (NPASS2), and is being implemented in eight states including Maryland.

The goal of NPASS2 is to increase the number of people trained as “science trainers” and able to train and support after-school programs, as a way to increase the number of children and youth receiving high quality science and engineering activities at their after-school programs. NPASS2 will



NPASS2 State Leader meeting at EDC

accomplish this goal by training individuals to be “science trainers,” and then assisting them as they train and support after-school program staff.

For at least the first two years, trainers and program staff will be trained on the *Design-It!* and *Explore-It!* curriculum series, which has been developed, researched, and implemented by EDC and others for more than a decade. They are proven to be very effective in after-school programs and appealing to children and youth of a variety of ages, backgrounds, and abilities.

Over the next month, TASI is looking to recruit 10 individuals as

science trainers and 30-50 after-school program sites interested in participating in this project in Maryland.

This is a three year project. Year 1 (January-July, 2010) will be an abridged version of Years 2 and 3.

TASI is looking for trainers and sites that can commit to all three years of the project. The first year is **free** for sites—and includes staff training and activity materials! For more details or to download trainer and site applications, visit <https://www.afterschoolinstitute.org/pdf/NPASS2%20info%20for%20trainers%20and%20sites.pdf>. For questions, contact Rebekah Lin at rlin@afterschoolinstitute.org.

GSG Featured Program – After-School AKADemy

Great Science for Girls (GSG) is a project of the Educational Equity Center at the Academy for Educational Development, with funding from the National Science Foundation. It aims to increase interest and persistence in the STEM (science, technology, engineering, and math) subjects among girls and other traditionally underrepresented groups.

This newsletter’s featured site is After-School AKADemy. The girls at the AKADemy recently had a session with

Charles Gummer, a volunteer “STEM Mentor.” Here’s how the session went, from the perspective of sixth grader Jordyn Alderman:

“I don’t think anyone at the After School AKADemy ever thought a soybean could be such a useful vegetable. Mr. Charles Gummer, an Educational Consultant with Maryland



Agricultural Education Foundation, came and explained to us the various ways soybeans are used in today’s

society. One of the most interesting ways it is used is as a base for lip balm. Mr. Gummer had us...make our own lip balm from a soybean.”

To learn more about GSG, visit: <http://edequity.org/gsg/>.

HIV Prevention and Health Promotion

TASI’s work around HIV prevention and health promotion continues! Here are a few highlights:

- On November 30th, TASI will be organizing a youth presentation at Baltimore City Schools’ World AIDS Day event at the Convention Center (World AIDS Day is December 1st). The event is free and open to all, and the theme is “Does HIV Look Like Me?” It will run

from 9:30 a.m.—12:30 p.m.

- TASI is training new Becoming A Responsible Teen (BART) facilitators. This training is being conducted under the observation of the Maryland Infectious Disease and Environmental Health Administration (IDEHA), and facilitators will become part of TASI’s trainer network.
- At TASI’s Maryland HIV Prevention Youth Summit in June, the Creative

Alliance facilitated a graffiti art project around the theme of “Prevention.” The completed project is currently displayed in IDEHA’s conference room.

- TASI will be conducting BART overviews at the Department of Juvenile Justice’s Waxter and Cheltenham facilities in December.

BART training is available for youth and youth workers! Email ratnafou@afterschoolinstitute.org to learn more.

AYD, SYDP, and New Facilitators

This fall has been a busy time for Advancing Youth Development (AYD), Supervising Youth Development Practice (SYDP), and training new AYD facilitators—and there's even more coming up!

In September, 8 people completed the AYD facilitators training. These new facilitators have been honing their skills, co-leading sessions in both Montgomery County and Baltimore City.

Congratulations to: John Quarless, Jose Segura, Heather Bradley-Kubo, Alex Taylor, Valerie Graham, Cinnamon Brown, LeVar Jones, and Sean Keelan

AYD was held in Montgomery County in October and Baltimore City in November. It's headed to Martinsville Henry County, Virginia this spring, and East Baltimore

Development Inc./Elev8 in January (11th, 12th, 13th, 14th, and 15th).

In December, TASI will be holding SYDP for supervisors and managers in Baltimore City. The training will be December 8th, 9th, and 10th, and the deadline for applications is November 27th. After SYDP concludes, there will be a joint AYD/SYDP graduation—stay tuned for more details!

The next AYD in Montgomery County is tentatively scheduled for mid-March. The next SYDP in Montgomery County is tentatively scheduled for April 14th, 15th, and 16th.

Cohort News

Ten organizations had staff attend Baltimore's AYD, and have supervisors/managers registered for Baltimore's SYDP. These ten organizations make up the first ever training cohort. They are participating in AYD and SYDP for free, and in January will attend a YPQA (Youth Program Quality Assessment) Basics training. TASI will be working with these programs in other ways as well—conducting site visits, creating action plans, and providing other supports as needed.



Montgomery County AYD graduation

Baltimore City Participants

In November, 22 people participated in AYD in Baltimore, including people from all ten cohort organizations. Congratulations to:

Akinlolu Alabi, Hope Worldwide; **Tyrone Beverly**, Full Gospel Fellowship Church; **Naomi Brioche**, Hope Worldwide; **Donna Dean**, Pimlico Road Youth Program; **Brandon Dickens**, Belair-Edison Comm.; **Ursula Encarnacion**, EBLO; **Al Essien**, Hope Worldwide; **Antonio Gudger**, Chesapeake Center for Youth Development; **Ruth**

Hilbert, Liberty Learning Center; **Gloria James**, Liberty Learning Center; **Shirley Kollin**, Paul's Place; **Ryan Manalo**, Higher Achievement; **Maurice McKoy**, BELL; **Danelle Pinder**, REACH!/Civic Works; **Miah Sturdivant**, McKim Community Center; **Dwayne Wallace**, CLIA, Inc.; **Rebecca Watts**, EBLO; **Terry Williams**, Belair-Edison Comm.; **Brittany Willis**, Hope Worldwide; **Philip Winston**, Hope Worldwide.

Executive Director's Leadership Circle update!

On November 13th, this group met to discuss school/after-school partnerships and school attendance. Discussions included organizing around advocacy and funding, revisiting the YouthPlaces/BOOST model, and addressing questions from the BCPSS student attendance workgroup. TASI and other after-school programs have been invited to a meeting to discuss a partnership role for after-school in increasing attendance. Date and time for the meeting TBD.

Montgomery County Participants

In October, 26 people participated in AYD in Montgomery County. Congratulations to:

Ely Anduray, Identity; **Caty Angel**, Montgomery Co. Rec Dept.; **Cornita Cole**, ImpactNOW; **Maribelle de la Torre**, Kensington Wheaton Youth Services; **Caitlin Evans**, Center for Adoption Support and Education; **Jose David Gallo**, Montgomery Co. Rec Dept.; **Lloyd Hall**, Germantown

HardKnocks; **Doug Henley**, Montgomery Co. Rec Dept.; **Elizabeth Henrich**, Guide Program; **Chisha Johnson**, The Jacaranda Center; **Donald Johnson**, Germantown HardKnocks; **Evelyn Lopez**, Community Bridges; **Jeanette Mendoza**, Guide Program; **Jerilin Mesa**, Guide Program; **Rachel Osborn**, Identity; **Emily Putzer**, Identity; **Lisa Rainey**, Guide Program; **Mirna Medrano-Romero**, Montgomery Co. Rec

Dept.; **Paul Sewell**, Germantown HardKnocks; **Ashley Simmons**, Gandhi Brigade; **Sulema Stewart**, Montgomery Housing Partnership; **Carols Ticas**, Montgomery Co. Rec. Dept.; **Angela Tucker**, Housing Opportunities Commission; **Lauren Wetherell**, Community Bridges; **Rahel Yohannes**, GapBuster; **Sebastian Ziraba**, Optimal Learning Center

Collaborative for Building After-School Systems

TASI continues to contribute to after-school policy on a national level through our work with the Collaborative for Building After-School Systems (CBASS). CBASS is a collaborative of nine intermediaries from across the country. CBASS works in collaboration with service providers, public and private funders, and policymakers, and is dedicated to making after-school an integral part of the system of essential services that support children and youth.

Highlights from this quarter:

- The Campaign for High School equity, a coalition of leading civil rights organizations representing communities of color focused on high school education reform, invited CBASS to participate in their congressional briefing on November

19th in Washington to promote expanded learning opportunities.

- CBASS has issued recommendations to the US Department of Education for the proposed priorities for the Invest in What Works and Innovation Fund (i3), calling for authority for nonprofit organizations to develop and implement an i3 grant; clarification that expanded learning time means enriching experiences grounded in principles of youth development and in partnership with community organizations, not more in-school instruction; a broad range of peer reviewers to include leaders from after-school; and consideration of the needs for urban areas as a focus for expansion

of innovative models.

- Through the CBASS presentation, “Promoting racial equity in after-school: lessons learned and successful strategies from the field,” Rebekha Atnafou, Executive Director of TASI, and Suzette Harvey, Executive Director of Prime Time Palm Beach County, addressed how after-school practitioners can best deliver services that are responsive to the needs and interests of young people of different races, classes, genders, and ethnic backgrounds—the presentation included findings from a recent Public/Private Ventures research study and made recommendations for systems-builders and providers looking to improve outcomes.

Learn more about CBASS at
<http://www.afterschoolsystems.org/>.

New Project – Building Bridges, High School Reform

With the generous support of the Charles Stewart Mott Foundation, TASI was selected to participate in the Building Bridges National Implementation project. Building Bridges is an initiative of After-School Matters in Chicago, CBASS, and the Muhammad Ali Center in Louisville, aimed at expanding after-school opportunities for high school students through alignment with high school reform efforts.

For our project, TASI will be focusing on

youth leadership and program quality. Working in conjunction with the Baltimore City Public Schools student attendance workgroup, TASI has identified chronic absence as a major obstacle that Baltimore’s high schools are facing. TASI is interested in exploring how quality after-school programs can positively affect school environments in a way that encourages consistent attendance and engagement in school.

TASI will be training youth leaders and

workers in AYD and YPQA—giving them a thorough understanding of what quality programming is. These youth leaders will then work with after-school programs in two high schools with high chronic absence rates, around topics such as youth development and youth voice in programming.

If you’re interested in learning more, contact Rebekah Lin at rlin@afterschoolinstitute.org.

Martinsville Henry County After 3 and Elev8

TASI is in its fifth year of work with Martinsville Henry County After 3 (MHC), in Virginia. Our focus this year will be: launching AYD, SYDP, and training AYD facilitators; continuing to provide systems-building management consultation; organizing YPQA assessors training; and working together on TASI’s Sixth Annual Eastern Regional Conference on After-School.

Staff from MHC attended the YPQA basics training that TASI held in October of 2008. Over the course of the 2008-9 school year, they conducted technical assistance site visits using the tool, and incorporated findings from the site visits into their year-end final evaluation. MHC also co-sponsored the Fifth Annual Eastern Regional Conference, held this past May, and sent providers and staff to the event.

TASI is pleased to announce a new partnership with East Baltimore Development Inc.—Elev8. TASI will be working with Elev8 on AYD and YPQA training, and Elev8 will co-sponsor the Sixth Annual Eastern Regional Conference on After-School.

For more information about TASI’s work with MHC or Elev8, contact Rebekha Atnafou at ratnafou@afterschoolinstitute.org.

Featured Program – GBWBEC Inc./Project Soar

What Youth have to say about it...

Project Soar serves over 200 middle and high school students at New Era Academy. They aim to balance academics, fun, and cultural awareness. Activities include enrichment clubs, tutoring, cultural trips, and college tours. Project Soar has evolved out of GBWBEC Inc., which stands for Greater Baltimore Women’s Basketball Educational Coalition.

TASI spoke with two youth—one in tenth grade and one in eleventh grade—in the program. Here’s what they have

to say:

Why do you enjoy attending this program?



Students in Project Soar, on a college visit

MR: The after school program has a lot to offer and it helps me with school and applying for college.

TS: Because it helps me to stay out of trouble.

How do you feel your after-school

program has helped you?

MR: It helped me out a lot with homework and leadership skills.

How do you think other after-school programs could learn from yours?

MR: They could see the things we have to offer and how they fit students’ interests and help them out.

TS: Students should love to come and enjoy their time in the program.

Is there anything else you’d like to share?

TS: We have a group culture and that has made me come out of my shell.

TASI spoke with Edgar Phillips, a youth worker with Project Soar who leads the debate program.

What do you see as the mission of your program?

I hope to create great debaters for New Era Academy. My mission is to get my peers to travel and debate at both the high school and possibly collegiate levels.

Why do you think your program is successful?

I believe our debate program is successful because of our hard working coach and captains. We constantly are preparing and practicing for two to three hours weekly.

How do you think other programs could learn from you?

Other programs could learn to work together as one group, so that not only newcomers, but also advanced group members,

learn more and more.



Students in Project Soar at the computer lab

What are your future plans for your program?

We plan on becoming one of the Baltimore Urban Debate League’s powerhouse high school debate teams.

What Parents have to say about it...

TASI spoke with Dempsey Stone, a parent of three youth in Project Soar.

What attracted you to this program?

I love that they provide a safe environment for the kids to interact with their peers off the streets.

What about the program do you feel is unique?

“The teachers and adults involved with these children are wonderful, supportive, and nurturing individuals.”
-Parent

They give many options for clubs and change options when needed so there is something for everyone.

How have your children changed since they started attending the program?

They have learned to take their education more seriously and now seek out tutoring assistance.

Learn more...

For more information about Project Soar and GBWBEC Inc., visit <http://www.gbwbec.org/> or email info@gbwbec.org.

New Era Academy is located in Cherry Hill, at 2700 Seamon Ave 2nd floor Baltimore, MD 21225

The After-School INSTITUTE

The After-School Institute builds the capacity of after-school program providers so that they can deliver high quality services in a caring, supportive environment that empowers children and youth to develop civic, academic, artistic, and athletic talents and skills.

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Looking to rent a private office? TASI has space for rent!

The prices are: Cubicle: \$300/month * Small office: \$500/month * Large office: \$700/ month

If you are interested in learning more, contact Andrea Tillery at atillery@afterschoolinstitute.org or 410.580.0750, ext. 200.

"Time and again, the bottom line of many after-school studies is that one of the most critical feature of high-quality programs necessary for achieving positive outcomes is the quality of a program's staff. Youth are more likely to realize the benefits of programs if they develop positive relationships with the program's staff, and staff can only build these relationships through positive, quality interactions with youth."

– Harvard Family Research Project

Research Highlights

Missed TASI's last few research highlights? Catch up on them here:

September:

The report: "Making the Case: A 2009 Fact Sheet on Children and Youth in Out-of-School Time"

Where it's from: National Institute on Out-of-School Time at the Wellesley Centers for Women and Wellesley College

The report: "Afterschool: Providing a Successful Route to Credit Attainment and Recovery"

Where it's from: Afterschool Alliance Issue Brief, August 2009

The report: "Raising the Bar: Quality Improvement Systems for Youth Programs"

Where it's from: The Forum for Youth Investment Out-of-School Time Policy Commentary, August 2009

October:

The report: "America After 3 pm"

Where it's from: Afterschool Alliance

The report: "Research Findings to Support Effective Educational Policymaking: Evidence & Action Steps for State, District & Local Policymakers"

Where it's from: The Wallace Foundation, September 2009

The report: "Can After-School Programs Help Level the Playing Field for Disadvantaged Youth?"

Where it's from: Equity Matters, Research Review Number 4, October 2009

November:

The report: "Family Engagement: A Shared Responsibility"

Where it's from: Harvard Family Research Project, November 2009

The report: "The State of City Leadership for Children and Families"

Where it's from: National League of Cities and Institute for Youth, Education, & Families, 2009

TASI's Funders

TASI's work would not be possible without the support of various organizations, foundations, and others. Thank you to:

- Baltimore City Health Department
- Baltimore City Mayor Sheila Dixon, the Baltimore City Council, and the Family League of Baltimore City
- East Baltimore Development Inc.—Elev8
- Education Development Center
- M & T Bank
- Martinsville Henry County After 3

- Maryland Infectious Disease and Environmental Health Administration
- Montgomery County Collaboration Council

*"This training gave me a truly different way of thinking about how I work with youth. AYD will be a great aide in my work and my life in general."
-AYD participant*