

What's New in Research March 2010

The Report: "Evaluation Findings from the After-School Apprenticeship Programs in New York City, Providence, and Boston"

Where It's From: The Center for After-School Excellence at The After-School Corporation

The Findings: This report evaluated the After-School Apprenticeship Program (ASAP) in New York City, Providence, and Boston. In all three cities, high school youth were trained in arts or sports programming, then worked as interns in summer programs for younger youth.

Some Specifics:

- Participants felt prepared for their internships, but also requested more hands-on experience during the training period.
- The majority of participants identified working with younger youth as the best part of their internship.

The Full Report Is Available At:

<http://www.afterschoolsystems.org/section/asap/evaluation>

The Report: "Partnerships for Learning: Profiles of Three School-Community Partnership Efforts"

Where It's From: Harvard Family Research Project

The Findings: This report profiles three schools where community-based organizations have successfully partnered with the school and been fully integrated into the school culture. The report identifies five "core strategies" for doing this: a shared vision for learning; multi-level and active relationships among partners; intentionally blended staffing models; regular and reciprocal data sharing; and strong connections with families and other community resources.

Some Specifics:

- The partnerships are between: August Boeger Middle School and After-School All Stars; Bedichek Middle School and Citizen Schools; and KIPP SHINE prep and the Houston Zoo and Houston Achievement Place.

The Full Report Is Available At: <http://www.hfrp.org/out-of-school-time/publications-resources/partnerships-for-learning-profiles-of-three-school-community-partnership-efforts>

The Report: "Linked Summer Programs for Youth: Opportunities, Challenges and Innovations"

Where It's From: John W. Gardner Center for Youth and Their Communities

The Findings: Summer programs that offer a variety of activities, are linked with schools, and connect to year-round after-school programs are very successful. This success, however, requires work and commitment from both schools and community-based organizations.

Some Specifics:

- Research for this report included looking at several programs in Baltimore – SuperKids Camp and Violetville Elementary/Middle School!

The Full Report Is Available At: <http://www.hfrp.org/out-of-school-time/publications-resources/partnerships-for-learning-profiles-of-three-school-community-partnership-efforts>