

The Afterscoop

Points of interest:

- “AYD in Perspective” - hear from facilitators old and new!
- New STEM project kicked off in Maryland!
- Featured Program: Changz, Chesapeake Center for Youth Development
- Exciting upcoming events

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Letter from the Executive Director

Dear friends of The After-School Institute-

It's been a busy end of 2009 and beginning of 2010 at The After-School Institute (TASI). We've launched two national projects, held numerous trainings, attended trainings, started planning for our annual Conference and Youth Summit, and survived record-breaking snowfall—all as part of our efforts to support the quality of after-school programming in Baltimore and throughout Maryland and the Mid-Atlantic.

One area we've been focused on recently is quality assessment and observation, using the Youth Program Quality Assessment observation instrument. Staff from TASI, the Family League, and other youth-supporting organizations in Baltimore completed a rigorous reliability training to become external assessors; 45 people from programs in the city completed a Basics training; and we are busily recruiting youth leaders to train as part of our Building Bridges project. All of these efforts are intended to build the capacity of programs to assess their work using a standard tool that has gone through a rigorous research, testing, and validation process. If programs can assess themselves, they can be more accountable for quality programming, especially at a time when financial resources are scarce. Self-assessment—with support from organizations like TASI—allows programs to understand their strengths and weaknesses, and make changes and seek the support they need to provide youth with the best experience possible.

Finally, despite the snow on the ground, remember that summer is right around the corner! It's never too early to start planning for summer—and take advantage of Baltimore's great resource, the National Summer Learning Association.

Wishing you all the best,
Rebkha Atnafou



YPQA Basics training participants hard at work

Upcoming Events

February 23rd: TASI Network Meeting with Senior Management Leadership Circle

March 1st-5th: Advancing Youth Development

March 12th: Executive Director Leadership Circle

March 30th: Network Meeting

April 27th: Network Meeting with Senior Management Leadership Circle

May 7th: Executive Director Leadership Circle

May 18th: Network Meeting

June 16th and 17th: TASI's Sixth Annual Eastern Regional Conference on After-School

June 24th: Maryland HIV Prevention Youth Summit

June 29th: Network Meeting

Professional Development Updates

TASI's second Training Institute of fiscal year 2010 took place on Friday, January 29th at New Shiloh Baptist Church. There were 103 people at the event, from a variety of programs in Baltimore City.



Baltimore's fall SYDP graduates

The opening session included an update on Baltimore's After-School Strategy and TASI's professional development plan, with specific references to the Youth Program Quality Assessment (YPQA) observation instrument that is increasingly being used in the city. Rob Clark from the Family League and Rebkha Atnafou from TASI led this discussion.

There was an all-day YPQA Basics training

attended by 45 people. The YPQA Basics training teaches attendees to conduct program quality self-assessments using the tool. All attendees are encouraged to conduct self-assessments in the coming months.

The Training Institute also featured several breakout sessions—topics included Results-Based Accountability, positive youth development, and math literacy after-school.

The lunch session included two youth development certificate ceremonies—for Advancing

Youth Development (AYD) and Supervising Youth Development Practice (SYDP) - during which more than 60 after-school providers and practitioners received certificates of completion.

Finally, the day ended with a cluster training featuring an overview of Baltimore's After-School Strategy, quality programming, and youth culture.

TASI's next professional development events are Network Meetings in February, March, April, and May, with our Conference scheduled for June 16-17.



Baltimore's fall AYD graduates

Technical Assistance Updates

On January 27th and 28th, TASI and the Family League hosted a YPQA External Assessors training. The purpose of this training was to focus on reliability. At the end of the training, attendees had to score 80% or higher on a sample observation to be considered a reliable external assessor. It was a rigorous day and a half of training that challenged the attendees to think about youth development and their own objectivity. Congratulations to the following people for participating in this training:

Rebkha Atnafou, TASI; **Kaleisha Biggs**, The Family League; **Lori Carter Vassor**, TASI; **Rob Clark**, The Family League; **Danista Hunte**, Baltimore Community Foundation; **Jenny Kaurinki**, The Family League; **Rebekah Lin**, TASI; **Agnes Rivers**, The Family League; **Terry Staudenmaier**, The Abell Foundation; **Ashley Stewart**, National Summer Learning Association

Over the next few months, these external assessors will be conducting site visits of

Family League-funded programs. These assessments will provide additional data to The Family League and its partners to inform systemic improvement efforts. Programs that attended the YPQA Basics training on January 29th are encouraged to conduct self-assessments during this time period as well.

To learn more about the external assessment effort, contact Rob Clark at rclark@flbcinc.org. To learn more about YPQA, contact Rebekah Lin at rlin@afterschoolinstitute.org.

More AYD Graduates!

At TASI's January 29th Training Institute, we celebrated the AYD and SYDP graduates who have completed the course since this school year began. In our November newsletter, we listed the names of the AYD and SYDP graduates who took the courses in the fall. Since then, staff from Elev8 and Humanim have participated as well. Congratulations to:

Alexandria Warrick Adams, Elev8; **Roxanne Allen**, Elev8; **Mark L. Carter**, Elev8; **William Dixon**, Elev8; **Rayna Faulteroy**, Humanim; **Tara Hayes**, Elev8; **Taavon James**, Humanim; **O'bette Jamison**, Elev8; **Nicole A. Johnson**, Elev8; **Chanelle Jones**, Elev8; **Nancy Lewin**, Elev8; **Sheila Maynor**, Elev8;

Jennifer Mitchell, Humanim; **Jennifer Schwartz-Mitchell**, Humanim; **William E. Stanley Jr.**, Humanim; and **Ronald F. Triplett**, Elev8.



AYD graduates from Elev8 and Humanim

The next AYD is coming up March 1st-5th. Contact Lori Carter Vassor at lvas-sor@afterschoolinstitute.org to learn more!

What's Coming Up -Conference

TASI's Sixth Annual Eastern Regional Conference on After-School has been scheduled for June 16th and 17th, 2010. It will be held at the Hilton Hotel in Pikesville (on Reisterstown Road, very close to 695).

So far, the co-sponsors and supporters for the conference are:

- City of Baltimore Mayor and City Council
- DC Children and Youth Investment Trust Corporation
- Elev8 Baltimore
- Martinsville Henry County After 3
- Maryland State Department of

- Education
 - Pennsylvania Statewide After-School Youth Development Network
 - The Family League of Baltimore City
 - United Way of Central Maryland
 - University of Pennsylvania School of Social Work



Arts workshop at the 2009 Conference

- Youth Development Initiative: Chester Youth Collaborative

Preliminary registration for the conference is now open. To download a registration form, visit our

website (www.afterschoolinstitute.org) and go to the trainings and events section.

Conference registration is \$250 per person early bird, and \$350 regular. As soon as more details are finalized, we will announce this information on our website and list-serv—so keep an eye out, this information will be available soon!

Expect an email soon with a survey about what you want to see at this year's Conference. If you already have ideas, email them to Rebekha Atnafou at ratnafou@afterschoolinstitute.org.

More pictures from last year's conference can be found on TASI's facebook page, along with pictures from the Youth Summit, October press conference with the Mayor, and January Training Institute!

TASI Fundraiser Ideas

With spring and summer right around the corner, TASI is thinking ahead to our third annual fundraiser. To make this event as successful as possible, we'd like your feedback and ideas about what type of event it should be, when it should be, and how much it should cost.



Raffle prizes at the 2009 fundraiser

only takes a few minutes to complete, and will help us plan a fundraiser that everyone will want to take part in. To complete the survey, go to the upcoming events section on TASI's website. If you have thoughts beyond the survey (and we hope you do!), contact

Rebekah Lin at rlin@afterschoolinstitute.org or 410.580.0750, ext. 206 to share them.

Last week, we sent out an email with a survey in it to everyone in our network. The survey

Montgomery County AYD

The next round of AYD (Advancing Youth Development) for Montgomery County will take place March 15th-19th. The training will be at the Chase Suites in Rockville.

To register, contact Charlotte Gironda at the Montgomery County Collaboration Council. Her email address is charlotte.gironda@collaborationcouncil.org.

AYD in Perspective – Facilitators New and Old

“Facilitating AYD can be exhilarating, refreshing, and draining, often all at once. At a minimum, it requires a mastery of the material, a deep understanding of youth work, and a willingness to learn, while helping shape participants' mindsets about the work. AYD Facilitators must be knowledgeable, credible, flexible, and able to handle tough questions from the audience. They must also be able to challenge the participants, yet be supportive of their learning process.

Five new facilitators from Montgomery County and three from Baltimore City began their journey during the Fall of 2009. While they have experienced some minor challenges, the new facilitators brought new enthusiasm and energy to the sessions. This has translated into high marks thus far from the participants (via the session evaluations) for the facilitators and for the course overall. We are proud of them and looking forward to expanding as a result of their efforts and assistance.”

-Steve Vassor, AYD facilitator

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Science, Technology, Engineering, Math (STEM)

TASI is proud to be a part of two national STEM initiatives that are working to bring high quality STEM activities to after-school programs. The two initiatives are Great Science for Girls (GSG) and National Partnerships for After-School Science 2 (NPASS2).

GSG is a project of the Educational Equity Center at the Academy for Educational Development, with funding from the National Science Foundation. It aims to increase interest and persistence in the STEM subjects among girls and other underrepresented groups. There are about 20 programs participating in GSG in Baltimore City and



NPASS2 Trainers learn about Balls & Tracks

Montgomery County. They have been trained on the After-School Science PLUS curriculum, and have had access to 4-H's Wonderwise curriculum series and NASA's Afterschool Universe curriculum. Programs have also been introduced to volunteer "STEM

Mentors," who are ready and willing to donate their time and experience to these programs.

NPASS2 is a project of the Education Development Center, also with funding from the National Science Foundation. NPASS2 is focused on creating a group of STEM trainers in Maryland that are able to train after-school staff to deliver high quality STEM activities to youth in their programs. NPASS2 kicked off

in January with a three-day training institute for the STEM trainers. Between now and the end of the school year, trainers will lead three trainings for after-school staff from 42 programs, giving them the information, skills, and materials they need to implement STEM projects with their youth. NPASS2 is currently using the *Design-It!* after-school engineering curriculum.

TASI is getting ready to start recruiting sites to participate in GSG and NPASS2 for the 2010-2011 school year. Being a GSG site means staff will get at least one curriculum training over the summer, connections to volunteers, and various other supports over the course of the school year. Being an NPASS2 site means staff will get six different trainings, all the materials needed for the activities, site visits, and other support from a trainer. Tentative costs: GSG, \$100; NPASS2, \$500.

NPASS2

On January 20th, 21st, and 22nd, TASI held the first NPASS2 State Trainer's Institute. Ten trainers completed the three days, and we are thrilled to have them on board for this project. They are an impressive group, representing a variety and organizations and agencies from across the state.

*"I've never had a more productive workshop: professionally and personally I was surrounded by like-minded people."
-NPASS2 trainer, after completing the three-day training*

Congratulations to the following people, for completing the three-day training:

Amira Allen, *University of Maryland*;
Barbara Wilson, *Department of Juvenile Services, Cheltenham Youth Facility*; **Charmayne Turner**, *Baltimore City Public Schools*; **Danielle Marino**, *National Aquarium in Baltimore*; **Deb Daniel**, *St. Mary's County after-school*;
Kara Fewlass, *Caroline*

County Recreation and Parks; **Karen Benn Marshall**, *Montgomery College*; **Mike Lewis**, *Department of Juvenile Services, Western Region*; **Omar Muhammad**, *Morgan State University*; **Sebastian Ziraba**, *Optimal Learning Centers*.

TASI is looking for one or two additional trainers to add to this project starting in May. If you are interested, contact Rebekah Lin at rlin@afterschoolinstitute.org. Those who applied earlier this year but were not initially selected are encouraged to re-apply.

Communications Updates

Facebook: Are you a fan of TASI on facebook yet? If not, go to facebook and search for "The After-School Institute." We're the first result that comes up!

Communications: TASI's communications include a twice-weekly



NPASS2 Trainers learn about Balls & Tracks

list-serv, monthly research highlights, quarterly newsletters, and other announcements. These communications help keep those in our network informed about our work, upcoming events in the area, funding opportunities and other deadlines, as well as the latest research and resources.

TASI's communications are most effective when multiple people from an organization receive them, because it means that more people are aware of deadlines, events, and other critical information. We are continuously updating our distribution lists, and welcome the addition of multiple staff members from organizations. To add someone to TASI's distribution list, email rlin@afterschoolinstitute.org.

GSG Featured Program – Ella Bailey and South Baltimore Recreation Centers

This newsletter’s featured Great Science for Girls (GSG) program is the combined program at the Ella Bailey and South Baltimore Recreation Centers. This is Ella Bailey’s second year with GSG, and director William Sullivan decided to combine forces with their neighbor down the street to bring STEM activities to more students. About 35 students in 3rd-8th grade participate in GSG from the two centers.

Another exciting development this year has been the participation of a group of graduate students



Youth from Ella Bailey and South Baltimore Recreation Centers with one of their STEM Mentors

from Johns Hopkins University. The students are serving as volunteer “STEM Mentors” - they are students in a STEM academic field, sharing their knowledge and experience with the youth in the GSG program.

The volunteers are all graduate students from the Chemical and Biomolecular Engineering department.

The volunteers have taken amazing initiative,

creating new activities and leading them for the youth, based on their own research areas and interests. They have launched rockets, made lightning bolts, extracted DNA, and shattered flowers dipped in liquid nitrogen—among other exciting activities. Topics have included phases of matter, aerodynamics, electricity, and both mammalian and non-mammalian biology.

The volunteers include: Purushottam Dixit, David Broesch, Brian Weitzner, Daniel Beltran, Stephanie Fraley, Jeannine Coburn, Allison Chambliss, Jatinder Randhawa, Clay Wright, Angela Jimenez-Valencia, Brian Chaikind, Harleen Saini, Laura Beasman, and Sumedh Risbud. Stephanie Fraley initiated the partnership, and continues to organize the weekly sessions.

HIV Prevention

TASI has been busy leading Becoming A Responsible Teen (BART) trainings for youth in the After-School Matters II program. TASI has led a full 16-hour BART training at the four participating schools, providing over 100 youth with important information and skills around HIV prevention and communication. TASI has also led one BART training for youth workers.

Beyond BART trainings, TASI has participated in BCPSS’ World AIDS Day

Celebration, and been busy promoting our HIV prevention service learning tool kit to the Maryland State Department of Education, 21st Century Community Learning Centers, and others around the state. Our service learning tool kit is being considered for national use through the National Association for County Health Officers. It

combines elements of the BART training with the opportunity to participate in an HIV prevention theatre production and/or social marketing campaign.

“The process of becoming a facilitator was an enlightening one. Now that I am a facilitator, it’s an awesome and exciting experience, especially when I see the youths eyes light up because they have gotten this information.”

-Jackie Woodruff

Finally, congratulations to **Jackie Woodruff** of the Vision Foundation, our newly-certified BART trainer!

Major funding for all of this work provided by IDEHA.

HIV Prevention Youth Summit – Save the Date!

TASI’s Annual Maryland HIV Prevention Youth Summit for 2010 will be Thursday, June 24th—save the date! It will be held at the Hilton in Pikesville. As always, this event will be free and open to any youth, youth workers, or parents in the state. Registration for this event will be opening soon. Early registration is necessary for the Summit—capacity is always reached several



The 2009 Summit

weeks before the actual event.

The Summit is an opportunity for youth and those that work with youth to learn about HIV/AIDS, other Sexually Transmitted Infections, healthy relationships, and how to protect themselves. It includes workshops, great giveaways, exciting entertainment, exhibitors, and free on-site HIV

testing.

TASI is excited to add Nordstrom to the list of co-sponsors for this year’s event, along with the Maryland State Department of Education, Baltimore City Health Department, and Maryland Infectious Disease and Environmental Health Administration. If you are interested in exhibiting or performing at the Summit, contact Rebekha Atnafou at ratnafou@afterschoolinstitute.org.

Building Bridges/Attendance Workgroup

In January, a group from Baltimore went to Louisville, Kentucky to start work on the Building Bridges National Implementation project. This project is organized by the Muhammad Ali Center (in Louisville), After School Matters (in Chicago), and the Collaborative for Building After-School Systems, with funding from the Charles Stewart Mott Foundation. The January “thought leader convening” was an opportunity for representatives from the five cities that received grants—Baltimore, Boston, Charlotte, New York City, and Providence—to learn about each other’s projects and to work through logic models for their own projects.

The Baltimore team included Rebkha Atnafou from TASI, Sue Fothergill from the ACLU of Maryland and Baltimore City Public Schools Attendance Work

Group, Sabrina Sutton from the Mayor’s Office, and Joe Bertoletti from The Center for Youth Program Quality.

With this project, TASI is looking at the issue of high chronic absenteeism in Baltimore’s school system, and especially in it’s high schools. Chronic absence is defined as missing 20 or more days of school a year, or more than one a month. In 2008-09, 40% of high school students in the Baltimore Public School System missed 20 or more days of school.

TASI believes that quality after-school programs in high schools can improve the overall climate of the school, as well as students’ engagement. For this reason, we are going to be training youth in positive youth development concepts as well as program quality observation. These youth leaders will then conduct site visits to after-

school programs in high schools with high chronic absenteeism rates, and make suggestions about changes the programs can make to improve their quality.

Related to this, TASI has been working with the Baltimore City Schools Attendance Workgroup to better understand the role after-school can play in improving student attendance. At the workgroup meeting focused on after-school in January, the packed room was full of suggestions and feedback about this important matter. TASI presented the logic model for Building Bridges to the packed crowd. TASI’s Executive Director Leadership Circle will continue to make recommendations in the coming months.

Collaborative for Building After-School Systems

The Collaborative for Building After-School Systems (CBASS), in collaboration with Learning Point Associates (LPA), issued a policy brief that details a set of six recommendations to increase the integration of high-quality, expanded learning opportunities in state and district school reform initiatives. The brief is an outgrowth of the *Enhancing School Reform Through Expanded Learning* initiative, which brought together educators and out-of-school time leaders to promote a shared vision of expanded learning time as a

strategy to improve student performance.

As part of its advocacy strategy to expand high-quality after-school opportunities for high school youth, CBASS produced a fact sheet that describes the differences between



Cinnamon Brown and Sean Keelan, two of the new AYD facilitators, help hand out certificates

high school after-school and programs for elementary and middle school students, presents successful models of high school after-school, and discusses the role of intermediaries in creating and ensuring these opportunities for older youth.

Both fact sheets can be downloaded at www.afterschoolsystems.org.

AYD in Perspective, cont.

“The AYD Training of Facilitators (TOF) provided me with a deeper understanding of the curriculum. The small group size, teaching methods, and interactive activities helped me to connect with the material in a meaningful way. The culminating activity of the two-day training was the teach back and critique. It was helpful to have an opportunity to prepare a section of the AYD training for our instructors and peers and to receive in-depth feedback.

I had the opportunity to co-facilitate an AYD session in the fall. The AYD and TOF trainings gave me the information and the confidence to competently present my section of AYD. I look forward new opportunities to build the core competencies among the youth worker community in Montgomery County.”

-Valerie Graham, Montgomery County Department of Recreation; one of eight new facilitators

Work with DJS

TASI continues to seek ways to work with the Department of Juvenile Services. We have led BART overviews at two facilities; two of the NPASS2 trainers are from DJS; and eight NPASS2 sites are from DJS. TASI is looking for additional resources and partners to allow us to continue this work. If you are interested in working with us and/or supporting this work, contact Rebkha Atnafou at ratnafou@afterschoolinstitute.org.

Featured Program – Changz After-School Program

What Youth have to say about it...

Learn more...

TASI spoke with several youth participants in the program. Here's what they have to say:

Why do you enjoy attending this program?

CS: I enjoy everything and everything keeps me coming back.

JM: I enjoy attending the program because it's fun and I can get my homework done. I love coming back.

What about your program do you feel is unique or successful?

JM: They make sure I get my work done.

How do you feel your after-school program has helped you?

CS: Leadership skills.

JM: It helps me get all my work done.

How has your program changed since you started attending?

CS: It has always been great.



The Changz After-School Program is run by the Chesapeake Center for Youth Development, at Masonville Cove Community Academy (formerly Benjamin Franklin Middle School). In addition to being a Family League BOOST site, they are also a 21st Century Community Learning Center site. They offer a variety of educational and enrichment activities, including science, math, cooking, dance, art, and career development. Their hip hop program has even produced a song that was featured in the movie "American Casino"! To learn more about Changz and their exciting evaluation results, visit <http://www.ccyd.org/> or contact Joanne Robinson, After-School Program Director, at joanner@ccyd.org.

What Youth Workers have to say about it...

TASI spoke with several youth workers from the program. Here's what they have to say:

What about your program do you feel is unique?

AG: All areas of the enrichment activities we have are successful to teach and develop skills that our youth want to learn.

KJ: It offers enrichment programs that give the youth tools that they can potentially use as a career.

Why do you think your program is so successful?

AG: Stays on task on a daily basis. We provide a lot of activities for our youth to be actively engaged.

KJ: The success of this program derives from the fact that there is time and true compassion

invested in the youth to ensure that they have the tools at hand to be successful and open doors that before they may not have known were available.

SN: My program is successful because the students know that I care about what they have to say.

What are your future plans for your program?

AG: To help our youth get more exposure and keep more youth coming to our program.



What Parents have to say about it...

TASI spoke with a parent of a youth in the program. Here's what she had to say:

Why did your child start attending this program? What attracted you to it?

He wanted something to do after school. I wanted extra help on his attitude and school work.

What about the program do you feel is unique or successful?

They teach them to be a leader and not a follower—teach them to make good decisions and to keep negativity out of their dreams.

Why do you think the program is so successful?

It gives kids another outlet instead of being on the street after school.

How has your child changed since he started attending?

He thinks more about his future now, his goals are higher now, and his focus on life is more serious.

What would you like to see from the program in the future?

Have more kids eager to learn and prepared for the future, and have boys and girls that used to attend come back and talk to the kids.

The After-School INSTITUTE

The After-School Institute builds the capacity of after-school program providers so that they can deliver high quality services in a caring, supportive environment that empowers children and youth to develop civic, academic, artistic, and athletic talents

600 Reisterstown Road, Suite 512, Baltimore, MD 21208
(p) 410.580.0750, (f) 410.580.0754
info@afterschoolinstitute.org, www.afterschoolinstitute.org

TASI in the News

TASI's been busy lately, but you don't have to take our word for it—look for news about TASI in the following publications:

-Great Science for Girls February newsletter

-An article about the January launch of NPASS2 in the *Baltimore Times*: http://baltimoretimes-online.com/index.php?option=com_content&task=view&id=1018&Itemid=31

-Policy Brief from Learning Point Associates and CBASS: <http://www.afterschoolsystems.org/content/document/detail/2881/>

TASI Staff

Rebkha Atnafou, Executive Director

Lori Carter Vassor, Professional Development Coordinator

Rebekah Lin, Communications and Technical Assistance Specialist

Andrea Tillery, Office Manager

Part Time and Consultants

Dr. Toks Fashola, Evaluator

Briauna Gaines, Mayor's Office of Employment Development Intern

Craig Kershaw, Chief Financial Officer

Looking to rent a private office? TASI has space for rent!

The prices are: Cubicle: \$300/month * Small office: \$500/month * Large office: \$700/ month

If you are interested in learning more, contact Andrea Tillery at atillery@afterschoolinstitute.org or 410.580.0750, ext. 200.

"Time and again, the bottom line of many after-school studies is that one of the most critical feature of high-quality programs necessary for achieving positive outcomes is the quality of a program's staff. Youth are more likely to realize the benefits of programs if they develop positive relationships with the program's staff, and staff can only build these relationships through positive, quality interactions with youth."

– Harvard Family Research Project

Research News

Missed TASI's last few research highlights? Read them on our website—click on "Resources" then on "Studies."

December:

- "Union and District Partnerships to Expand Learning Time: Three Schools' Experiences" from the Center for American Progress and The Broad Foundation.
- "Family Friendly for All Families" in "A Woman's Nation Changes Everything: The Shriver Report" from the Center for American Progress and The Shriver Center.

January:

- "State Budget Cuts: America's Kids Pay the Price" from NACCRRRA, Every Child Matters Education Fund, and Voices for America's Children.
- "A Matter of Time" from Catalyst Chicago.
- "Food Hardship: A Closer Look at Hunger" from the Food Research and Action Center.

Martinsville

TASI continues its work with Martinsville Henry County After 3 (MHC). MHC is working to build a system of after-school programs in a rural area in Virginia. They believe that by focusing on systems-building, they can better connect existing resources and find new ones, to bring high quality after-school programming to youth in this traditionally underserved area. In fact, TASI's Rebkha Atnafou and MHC's Shanna Francisco-King are preparing for a presentation at the Foundations Inc. conference about just that—systems-building in rural communities.

MHC has been growing rapidly since receiving a 21st Century Community Learning Centers grant in late 2009.



January Training Institute participants

TASI's Funders

TASI's work would not be possible without the support of various organizations, foundations, and others. Thank you to:

- After School Matters, the Charles Stewart Mott Foundation, and the Collaborative for Building After-School Systems.
- Baltimore City Health Department
- Baltimore City Mayor, the Baltimore City Council, and the Family League of Baltimore City
- Baltimore City Public School System
- Elev8 Baltimore
- Education Development Center
- M & T Bank
- Martinsville Henry County After 3
- Maryland Infectious Disease and Environmental Health Administration
- Maryland State Department of Education
- Montgomery County Collaboration Council
- Nordstrom

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